**Education Abroad GE: Guidelines for Course Submission**

**Goals:**

By living and studying outside the U.S, students acquire and develop a breadth of knowledge, skills, and perspectives across national boundaries that will help them become more globally aware.

**Expected Learning Outcomes:**

1. Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.

2. Students function effectively within their host country/countries.

3. Students articulate how their time abroad has enriched their academic [AND LIFE?] experience.

Courses proposed for this component of the General Education (GE) should be designed with these Goals and Expected Learning Outcomes (ELO’s) in mind. Courses will be reviewed by the ASCC in light of these goals and ELO’s. All GE courses should be made available to undergraduates with a minimum of prerequisites and not be restricted to majors.

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|  | **Capstone** **(4)**  | **Milestone** **(3)**  | **Milestone** **(2)**  | **Benchmark** **(1)**  |
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| **(ELO1)** **Knowledge of host country and US:** **Culture and worldview frameworks** *[Inter-culture knowledge]*  | Articulates sophisticated understanding of differences, similarities, and interconnections between cultural rules and practices of host country and US  | Demonstrates deeper understanding of differences, similarities, and interconnections between cultural rules and practices of host country and US | Describes similarities and differences and recognizes interconnections between cultural rules and practices of host country and US | Recognizes similarities and differences in cultural rules and practices between host country and US |
| **(ELO2)** **Skills for effective functioning:** **(a)** **Verbal and Nonverbal Communication** *[Inter-culture competence]*  |       Articulates a complex understanding of cultural differences in verbal and nonverbal communication between host country and US. Is able to skillfully negotiate a shared understanding based on those differences   Implements the solution in a manner that addresses thoroughly and deeply multiple contextual factors of  | Shows higher level understanding of cultural differences in verbal and nonverbal communication between host country and US. Begins to negotiate a shared understanding based on those differences | Shows basic level understanding of cultural differences in verbal and nonverbal communication between host country and US. Shows awareness that misunderstandings across cultures can occur |       Shows minimal level understanding of cultural differences in verbal and nonverbal communication between host country and US     |

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| **(b) Problem solving**  |  | Navigates host country and overcomes obstacles comfortably  | Navigate host country and overcomes obstacles at basic level | Struggles to navigate host country at basic level and to overcome obstacles  |
|  | Navigates host country and overcomes obstacles with confidence and ingenuity.  |  |  |  |
| **(ELO3)** **Enrichment of academic [AND LIFE?] experience:** **(a) knowledge**     **(b) skills** **(c) attitudes**     |        Articulates how knowledge gained in host country has transformed pre-existing ideas into entirely new whole Initiates and develops engagementwith people and ideas in host country and is able to suspend judgment in interactionsInterprets intercultural experience from the perspective of own and others’ worldviews; demonstrates ability to act in supportive manner that recognizes values and feelings of another cultural group.     |        Synthesizes knowledge gained in host country with pre-existing ideas into coherent new whole  Actively engages with people and ideas in host country and begins to suspend judgment in interactions   Recognizes intellectual and emotional dimensions of more than one world view and the relative status of one’s own           |        Connects knowledge gained in host country with pre-existing ideas    Makes effort to engage with people and ideas in host country, but has difficulty suspending judgment in interactions Identifies different perspecthers, but only through own cultideases posed by the experencesication between host country and USives of non-US others, but responds in all situations with own worldview           |    Recognizes connections between knowledge gained in host country and pre-existing ideas   Makes minimum effort to engage with people and ideas in host country     Recognizes the experience of non-US others as different, but only through own worldview              |

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